

ANSWERS - MONDAY 30th MARCH - 2BE

FOTOCOPIA DE EJERCICIOS 1 - EXTRA PRACTICE

Unit 5 Young and old

5.1 Vocabulary

- 1**
- | | |
|----------|---|
| adult | 5 |
| baby | 1 |
| elderly | 6 |
| child | 3 |
| teenager | 4 |
| toddler | 2 |
- 2**
- 1 leave home
 - 2 have children
 - 3 grow up
 - 4 get married
 - 5 learn to drive
 - 6 retire
- 3**
- 1 get a job
 - 2 get married
 - 3 go to university
 - 4 teenager
 - 5 adult
 - 6 retire

5.1 Grammar

- 1**
- 1 Could; could
 - 2 can; couldn't
 - 3 Can; can't
- 2**
- 1 Can I
 - 2 can
 - 3 Can
 - 4 can
 - 5 could
 - 6 Could
 - 7 couldn't
 - 8 can't
- 3**
- 1 Could
 - 2 couldn't
 - 3 ✓
 - 4 can
 - 5 ✓
 - 6 can

FOTOCOPIA DE EJERCICIOS 2: “LOS MODALES (1): PODER (CAN, CAN’T, COUD, COULDN’T)”

Exercise A

1. A Can he see the hills?
B Yes, he can
A Can he see the sea?
B No, he can’t, but he can see the hills.
2. A Can they speak Japanese?
B No, they can’t.
A Can they speak French?
B Yes, they can, but they can’t speak Japanese.
3. A Can he eat the chips?
B Yes, he can.
A Can he eat the fish?
B No, he can’t, but he can eat the chips.

Exercise B

1. Simon Plum could drink 10 litres of orange juice when he was 5.
2. Mrs Plum could swim 10 kilometres when she was 12.
3. Grandmother Plum could dance all evening when she was 60.
4. Joan Plum could ride a bike when she was 2.

Exercise C

1. couldn’t play
2. can cook
3. can’t give
4. couldn’t see
5. can do

FOTOCOPIA DE EJERCICIOS 3: CAN, CAN'T, COULD OR COULDN'T

1. I **can't** help you, I have a terrible headache.

2. Last year I **could** clean snow in our garden.

3. Bob **couldn't** write letters last year.

4. Sam **can** take very interesting pictures now.

5. Mona is a good singer. She **can** sing jazz.

6. Sally **can** help you to plant flowers, she knows a lot about them.

7. Mona **couldn't** drive her bike last year. Now she **can** drive it well.

8. Pam **can't** read books. Her mom reads them to her.

9. Helen **can't** cook well, but she reads how to do it.

10. Liz **couldn't** play guitar 2 months ago, but now she plays it well.

11. Linda is a good dancer, she **can** dance all modern dances.

12. Lucy **couldn't** rollerblade last week, but now she **can** do it well.

13. Tom is a good helper at home; he **can** wash dishes very well.

14. Linda **couldn't** play golf last year, but now she is a good golf player.

15. Ben **couldn't** skateboard well last year, now he is a champion.

16. Alice didn't like fishing, but now she **can** fish rather well.

ANSWERS - TUESDAY 31st MARCH - 2BE

Spectrum 2 STUDENT'S BOOK-Page 64 Solutions

Exercise 1

Student's answers

Exercise 2

- A. cook a healthy meal
- B. do well at school
- C. spend time with your family
- D. take up a new sport
- E. revise for an exam
- F. have a lie in
- G. text your friends
- H. have a sleepover
- I. share a room with a sister or brother

Exercise 3

Student's answers

Exercise 4

1. Nosotros/as pasamos tiempo juntos cada fin de semana.
2. Ella gasta mucho dinero en ropa.

Spectrum 1

WORKBOOK-Page 42

Solution

Vocabulary Verb phrases

1 ★ Choose the correct option.

... someone

- a** help b revise c cook

1 ... a lie-in

- a** do b take up **c** have

2 ... with your family

- a** spend time b invite c text

3 ... a new sport

- a** do well b have **c** take up

4 ... your friends over

- a** text **b** invite c spend time

5 ... money on new clothes

- a** spend b have c share

6 ... a sleepover

- a** do **b** have c invite

2 ★ Match 1-5 with a-f.

I spent all night revising for **f**

1 He's doing really well **c**

2 Mum says I can invite **b**

3 Why don't you take up **a**

4 Don't spend all of your money **e**

5 If you're tired, you can have **d**

a a new sport?

b some friends over tonight.

c at school.

d a lie-in.

e on clothes!

f my exams.

3 ★★ Complete the words for the definitions.

invite friends to stay the night at your house:

have a sleepover

1 study before an exam: **revise** for an exam

2 be successful: **do** **well**

3 start a new (fun) activity: **take** **up** an activity

4 send mobile-phone messages to your friends: **text** your friends

5 get up late: **have** a **lie** - **in**

4 ★★ Complete the text with the verbs in the box.

cook ~~do~~ have revise spend take up text

Tips for exam success

These suggestions will help you **do** well in your exams.

■ Get up early. You won't have enough time if you (1) **have** a lie-in every day.

■ (2) **Revise** for your exams in short sessions. Remember to take regular breaks.

■ Turn off your mobile phone. You can't (3) **text** your friends and study at the same time!

■ (4) **Cook** healthy meals. Eating well is good for your brain.

■ Do exercise. Why not (5) **take up** walking or running?

■ After you finish working, (6) **spend** time with your friends and family. This will help you relax.

5 ★★ Answer the questions with your own ideas. Write complete sentences.

What do you spend most of your pocket money on?

I spend most of my money on clothes and cycling magazines.

1 Who do you prefer spending time with: your family or your friends? Why?

Students' answers

2 Do you prefer to invite friends over or to go out? Why?

3 Did you take up a new activity last year? Are you still doing it now?

FOTOCOPIA DE EJERCICIOS 1: Vocabulary 4: Verbs phrases

1

1 on

2 over

3 for

4 with

5 up

6 in

2

1 help

2 have

3 cook

4 text

5 share

6 do

3

1 take up

2 share a room

3 have a lie-in

4 have a sleepover

5 do well

6 spend money on

ANSWERS - THURSDAY 2nd APRIL - 2BE

Spectrum 2 STUDENT'S BOOK-Page 65 Solutions

Exercise 8

1. badly
2. earlier
3. late, hard
4. well
5. healthily

Exercise 9

1. worse
2. the worst
3. well
4. healthily
5. later
6. more quickly

Exercise 10

1. better
2. faster
3. more beautifully
4. the most easily
5. more loudly
6. better

Exercise 11

Student's answers

Spectrum 2

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Solution

Grammar Comparative and superlative adverbs

1 ★ Choose the correct option.

Of all the members of the band, Mika sings the **(best)** / better.

- 1 Elderly people usually get up **(earlier)** / the **earliest** than teenagers.
- 2 You speak English **(more fluently)** / the **most fluently** than me.
- 3 Which of your three brothers will leave home sooner / **(the soonest)**?
- 4 A cheetah can run three times **(faster)** / the **fastest** than Usain Bolt.

2 ★★ Complete the table with the words.

best better more most
than -the worse worst

Adverb	Comparative	Superlative
early	earlier than	(1) the earliest
healthily	(2) more healthily than	the (3) most healthily
well	(4) better than	the (5) best
bad	(6) worse than	the (7) worst

3 ★★ Complete the sentences with the correct comparative or superlative form of the adverbs.

Wait for me, please! I walk **more slowly** (slowly) than you.

- 1 Of all my friends, Joe talks **the most loudly** (loudly).
- 2 I always arrive **earlier** (early) than you.
- 3 Sam snowboards **better** (well) than me.
- 4 I can remember names **more easily** (easily) than numbers.
- 5 Of everyone in my family, my brother swims **the worst** (badly).
- 6 According to doctors, people in Greece eat **more healthily** (healthily) than people in Scotland.
- 7 Who works **harder** (hard) for exams: your brother or your sister?
- 8 Of everyone in my class, I can add up numbers **the fastest** (fast).

4 ★★★ Think of three friends or family members.

Write three sentences comparing their abilities using comparative and superlative adverbs. Use the verbs and adverbs from the boxes or your own ideas.

cook drive get up laugh
play run sing work write

badly early easily fast
hard loudly slowly well

My mum drives **faster** than my dad.

Students' answers

Look at language: not as ... as

5 ★★ Complete the sentences so that they are true. Use not as ... as and the adjectives in brackets.



Baseball **isn't as popular as** (popular) football in Europe.

- 1 Almeria **isn't as rainy as** (rainy) Dublin.
- 2 Silver and bronze **aren't as expensive as** (expensive) gold.
- 3 Earth **isn't as big as** (big) Jupiter.
- 4 France and Spain **aren't as small as** (small) Andorra.
- 5 The Eiffel Tower in Paris **isn't as old as** (old) the Acropolis in Athens.

FOTOCOPIA DE EJERCICIOS 5: Grammar 2: Comparative and superlative adverbs

1

1 early

2 than

3 the

4 well

5 more

6 most

2

1 harder

2 hard

3 the hardest

4 the best

5 well

6 better

3

1 the latest

2 badly

3 more easily

4 more quickly

5 the most loudly

6 well

ANSWERS - FRIDAY 3rd APRIL - 2BE

Spectrum 2 STUDENT'S BOOK-Page 66 Solutions

Exercise 2

The winner receives prize money and the chance to perform with famous stars.

Exercise 3

1. Millions of people love it, but many others think it's the worst show on TV.
2. Variety shows in Britain have a long history.
3. But the judges said she could try again.
4. Ashleigh spent many years training Pudsey to do tricks.
5. When they won in 2012, it changed their lives.

Exercise 4

1. comedian
2. auditions
3. variety
4. restrictions
5. judges
6. finalists

Exercise 5

1. am allowed
2. weren't allowed
3. allowed

Spectrum 2

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Solutions

Vocabulary Talent shows

- 1 ★ Tick (✓) the words which refer to a person.

- | | |
|--|---|
| 1 variety <input type="checkbox"/> | 4 restrictions <input type="checkbox"/> |
| 2 comedian <input checked="" type="checkbox"/> | 5 auditions <input type="checkbox"/> |
| 3 judges <input checked="" type="checkbox"/> | 6 finalists <input checked="" type="checkbox"/> |

- 2 ★★ Complete the text with the words from exercise 1.

FAQs

Q: What is *Reach for the Stars*?

RTFS is a **variety** show that anyone can enter. It isn't only for singers. Last year, the (1) **finalists** included a magician, a (2) **comedian** and a dancing dog.

Q: I want to be on the show. How will I know if I'm good enough?

Come to the (3) **auditions** for next year's show in April and let the (4) **judges** decide!

Q: I want to be in the audience. How can I get tickets?

You can apply for tickets online. Please note that there are some (5) **restrictions**: you must be 16 or over and you can't change the date on your ticket.

- 3 ★★★ Answer the questions with your own ideas. Write complete sentences.

- 1 Why are variety shows popular?

Students' answers

- 2 Why do people like watching auditions?

- 3 What happens to people who are finalists on talent shows? Do they usually have successful careers?

- 4 What personal qualities do you need to be a judge on a talent show?

Practical English

Expressing opinions

- 1 ★ Complete the sentences with the present simple form of the verbs in the box.

be (x2) find not agree not think think (x2)

What **do** you **think** of this talent show?

- I **don't agree** at all.
- I **don't think** much of it this year.
- Personally, I **find** rap boring.
- That **'s** a good point.
- To be honest, I **think** they're terrible.
- You **'re** absolutely right!

- 2 ★★ Complete the dialogue with the expressions from exercise 1.

Lucy What **do you think of this talent show?**

Sara (1) **I don't think much of it this year**. It was better last year.

Lucy I agree. There aren't any good acts this year.

Sara What about Juanita? I thought she was OK.

Lucy (2) **That's a good point**. She's got a good voice, but I hated the song.

Sara Don't you like rap music?

Lucy (3) **Personally, I find rap boring**. All the songs are the same.

Sara How can you say that? (4) **I don't agree at all**. I love it!

Lucy How do you feel about the judges?

Sara (5) **To be honest, I think they're terrible**. They say the same things every week.

Lucy (6) **You're absolutely right**!

- 3 ★★★ You are watching this talent show with a friend. Write a dialogue giving your opinions in your notebook. Use the dialogue in exercise 2 to help you.

8:00 Reach for the Stars

Adam and Tom present the third show in this year's national talent contest. Acts include a magician and a dog that can ride a bike.